

SIL RAC Vision Mātauranga Assessment Tool - October 2018

VM		Consideration	Engagement	Benefits
		<i>To what extent does the proposal consider the relevance of VM to the research contemplated and vice versa?</i>	<i>To what extent have the applicants identified and engaged with relevant Maori organisations? To what extent is that engagement reflected in the proposal? To what extent and in what capacity are Maori organisations to be involved in the research?</i>	<i>Does the proposal demonstrate VM benefits? Are there benefits to Maori organisations? Are benefits to Maori organisations direct or spillover?</i>
0	<i>No involvement of Maori or consideration of VM</i>	No consideration	No engagement	No benefits
1	<i>A superficial consideration of VM or VM is not relevant</i>	No or superficial consideration of VM	No engagement	No benefits
2	<i>Some involvement of Maori and inclusion of aspects of Mātauranga*</i>	Generic consideration of VM	Consultation with Maori organisations	Spillover benefits.
3	<i>Partnership or co-lead approach to project design and delivery</i>	Specific and relevant consideration of VM in relation to project objectives	Direct engagement with reciprocal benefits to Maori organisations and/or Maori communities.	Direct benefits
4	<i>Maori-driven research, directly benefitting Maori</i>	Research co-designed with Mātauranga Maori; Co-developed VM outcomes	Maori organisation(s) directly involved in project leadership	Strong and direct benefits to Maori communities' needs and aspirations.

**Mātauranga Māori is a holistic perspective encompassing all aspects of knowledge and seeks to understand the relationships between all component parts and their interconnections to gain an understanding of the whole system. It is based on its own principles, frameworks, classification systems, explanations and terminology. Mātauranga Māori is a dynamic and evolving knowledge system, has both qualitative and quantitative aspects, and includes the processes for acquiring, managing, applying and transferring that body of knowledge.*